

UTAH CTE SKILL CERTIFICATION SUMMARY SCORE SHEET

American Sign Language (Level 2) - TEST # 734

The performance evaluation is a **required component of the skill certification process**. Each student must be evaluated on the required performance standards.

Performance standards may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the standards that need improvement.
- Students should be encouraged to repeat the performance standards until they have performed at a minimum of a number 3 or 4 on the rating scale **(moderately to highly skilled level)**.

4= highly skilled Successfully demonstrated without supervision

3= moderately skilled Successfully demonstrated with limited supervision

2= limited skill Demonstrated with close supervision

1= not skilled Demonstration requires direct instruction and supervision

(0=no exposure)

- When a performance standard has been achieved at a minimum of 80% (moderately to highly skilled level), **"Y" (Y=YES)** is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then **"N" (N=NO)** is recorded on the Summary Score Sheet for that standard.
- All performance standards **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in **"A"** on the answer sheet for item **#81** for students who have achieved **"Y"** on **ALL performance standards**.
- The teacher will bubble in **"B"** on the answer sheet for item **#81** for students who have **ONE or more "N's"** on the performance standards.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.
- A copy is also kept on file with the school's CTE skill certification testing coordinator for two years.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance standards and 80% on the written test will be issued a CTE skill certificate.

STANDARD

THE REQUIRED PERFORMANCE STANDARDS ARE:

01	Test One:	Describe a floor plan and locations of items around the house.
02	Test Two:	Describe ailments, make suggestions, complain about others, make suggestions, make requests, negotiate an agreement and ask for permission to borrow something.
03	Test Three:	Describe life events, nationalities and family backgrounds.
04	Test Four:	Describe objects, their functions, and their cost and describe food and how it is prepared.
05	Test Five:	Describe a variety of seasonal activities, different ways plans can be disrupted and travel recommendations.

TEST # 734 AMERICAN SIGN LANGUAGE (Level 2)
PERFORMANCE EVALUATION SUMMARY SCORE SHEET

I verify that this is an accurate record of the student performance standards. **Teacher's Signature** _____

School _____ **Teacher's Name (print)** _____ **Date** _____ **Period** _____

Copies of this sheet must be kept on file at the school for TWO years, by the teacher, and the school CTE testing coordinator. **Indicate student achievement on each required performance standard.** The standard on this score sheet corresponds to the standard listed on the American Sign Language - Level 1 Performance Evaluation Requirements. **Mark each standard with a Y or an N as indicated below:**

"Y" (YES) = 80% or above, moderate to highly skilled

"N" (NO) = below 80%, needs direct supervision to limited skilled

Student Names (Last Name, First Name)	Performance Standards					Item # 81 "A" (All Y's)	Item # 81 "B" (One or more N's)
	Test 1	Test 2	Test 3	Test 4	Test 5		
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
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18.							
19.							
20.							